CEE-BP-WD
4/7/20 Call Notes

Participants: Linda Akli, Marques Bland, Jay Alameda, Kate Cahill, Rosie Gomez, John Holly, Valerie Herold, Susan Mehringer, Aaron Weeden

The agenda, discussion, and decisions:

1. Risk Review
   a. CEE-BP Risk – reviewed and reset to monitor
   b. Susan will review and reset training risks to monitor
   c. Question for discussion is does the new environment of virtualizing the upcoming events present any new risks that should be recorded? Rosie (student programs), Kate (education) and Susan (training) will consider and provide new risks if necessary.

2. Conferences – no changes to conference information
   a. ASCUE – Kate emailed organizer and indicated XSEDE staff cannot travel in June. Offered remote delivery. No response from organizer. Website still indicates in-person.
   b. PEARC20 – still considering virtual but not confirmed nor announced.
   c. Tapia – pushed all deadlines for submissions and travel support applications moved to April 13. Linda registered as exhibitor but haven't received invoice; just an email notification acknowledging the registration.
   d. GHC – no change.
   e. SACNAS – exhibitor registration not open yet.
   f. SC20

3. Communications
   a. Announcements & Stories – Reviewed Valerie's draft email with the April announcements. Recommended a minor reorganization, retitling of the Distance Learning Resources to Online Training and Education Resources, and removal of several hyperlinks.
   b. Mailing List Management – John reported that addition of conference contacts from Tapia, SACNAS, and ERN (faculty only) were added to the MRC listserv and Linda is reviewing his list of recommended faculty to add from prior workshops. John will be circulating a master lists that has been checked for accuracy and .
   c. Website Updates – Rosie had ACSC and C4C application information updated.

4. Training Events and Workshops
   a. CSULA NASA Direct STEM – Paul and CSULA staff approved the outline and provided a few comments on content for session 2. Paul checked the installation of Spyder within the Anaconda environment the students installed in the fall. Kate will follow up with Paul for screenshots or information. She will also check the fall materials on the google drive for Anaconda environment information and instructions provided in the fall session. Kate sent early version of April 18 materials to John for testing. John is returning to Kate annotated slides with his comments and notes on areas where he had problems. Next version will be released to Linda, Rosie, Jay, and John Wednesday for testing. First "dry run"

will be Thursday at 1pm Eastern. Ag is working on content for the April 25th session.

b. CSUSB Webinar – No response to Rosie's email for rescheduling. Rosie will monitor. Due to the faculty focus on delivering the spring semester online, this may be rescheduled to the fall.

c. CSU System engagement – John presented his research on CSU usage of XSEDE. Several suggestions were made for changes to the summary sheet including adding a column to indicate if there is a campus champion and a column indicating when the CSU PI first shows up with an allocation as a way to understand depth of experience with the use of advanced computing.

d. Computational Chemistry for Educators – Registration is open and available through the training calendar on the XSEDE portal.

e. Parallel Programming and Distributed Computing Curriculum – no updates

f. Advanced Computing for Social Change Faculty Curriculum Development – no updates

g. Advanced Computing for Social Change Student Workshop – Application deadline pushed back.

h. C4C Workshop – Applications deadline pushed back.

i. Monthly HPC Series – Will be offered this week via zoom instead of the usual in-person at distributed sites. Kate reported over 500 participants are registered.

j. International HPC Summer School – will know in about a week regarding virtualization.

5. Upcoming Webinars for Professional Development
   a. Linda sent a National Academy of Sciences announcement for a series of webinars on issues around social distancing and the impact/changes in higher education. Some of the topics look interesting and anyone with time is encouraged to register and attend.