

CEE Broadening Participation and Workforce Development
03/17/2020 Call Notes

Participants: Linda Akli, Jay Alameda, Rosie Gomez, John Holly, Susan Mehringer, Aaron Weeden

Agenda, discussion, and action items:

1. Quarterly Meeting Debrief – Linda, Jay, & Susan
 - a. PY10 presentation mostly smooth with not too many questions. What will training look like in the future was discussed in the training breakout session and Susan is developing a couple of paragraphs.
 - b. Budget review showed a few groups underspending in PY9 and planning will be done to ensure spend down including allocation of funds to the activities waiting in the PIF queue.
 - c. Annual Report and preparation of plan will begin ASAP.
 - d. The use of social media to promote training events was proposed at the prior quarterly and now determined not a good strategy. It had significant impact on impressions. Training events will no longer be promoted through social media. Science stories and human interest stories reap the greatest number of impressions. Valerie is assigned to start collecting stories from CEE BE and WD for submission to ERs consideration. Training can submit something about a great or interesting outcome from a training event instead of promoting their events.
 - e. Training session notes are posted and the discussion included badges, roadmaps, and training in the future. Linda mentioned that Python badges are of interest for the CSULA training.
2. Campus Visits – On Hold at least through May 31 per John Town's email and for as long as travel and social distancing restrictions are in place. Consider Zoom calls to continue contact with campuses identified for campus visits.
3. Conferences – Valerie
 - a. PEARC20 to be determined.
 - b. Tapia deadlines have been pushed into April 13th. Linda reserved exhibit table but still waiting on invoice.
 - c. GHC to be determined. Linda reached out to several XSEDE staffers about organizing a meet up.
 - d. SACNAS participant registration is open but exhibitor registration is not. Valerie is tracking.
 - e. SC20 is being monitored.
 - f. XAB, quarterly staff meetings, and calls do not need to be monitored by Valerie.
4. Workshops – Rosie, Aaron, Susan
 - a. CSULA NASA Direct STEM Updated Delivery Plan using flipped classroom and small group online discussions. New dates are April 18 and 25 with six 90 minute small groups conducted each Saturday. Kate will be in contact with Susan to identify resources that can be used. Kate will convene the instructors to organize content and align with the resources. Today's dry run of Python I is cancelled.

- b. AUCC Data Science Initiative – Linda will follow up with Bettina to discuss the possibility of using a framework similar to CSULA to deliver additional small groups focused on identifying and familiarizing faculty with resources.
 - c. CSUSB Webinar on Education Allocations is scheduled for April 7th - Rosie will follow up to confirm and if there is interest in materials and support for delivering courses online.
 - d. Computational Chemistry for Educators workshop in New Paltz, NY is being promoted for June. Remote delivery may have to be considered.
 - e. Parallel Programming curriculum workshop is in planning. Holding promotion while the BlueWaters workshop with similar content is being promoted and can develop a clear statement of the relationship or differences. Both workshops being considered for remote delivery.
 - f. ACSC is still accepting applications through April 1. C4C application is not open yet.
 - g. Monthly HPC series will be delivered to individual desktops vis Zoom.
 - h. Registration or applicants for events may be low as faculty and students hesitate to commit while the travel and social distancing restrictions are in effect. Will have to monitor closely to determine what will be cancelled, rescheduled, or delivered remotely.
5. XSEDE Impact Stories, XSEDE News Items – Valerie will be working with BP and WD staff to identify and gather the supporting information to submit human interest stories to ER for inclusion in XSEDE Impact and social media. Continue to submit training, workshops, and training events for inclusion in XSEDE news.
6. Housekeeping
 - a. XSEDE website – we'll review Rosie, Valerie update items for restructuring and submit a request to clean up our pages.
 - b. Google Folders – there is an XSEDE google drive. However, Illinois controls the permissions. For flexible and ad hoc activity continue with what is currently used. For transition documents and final reports, we will use the CEE folder on the XSEDE drive.
 - c. XSEDE Wiki update your pages.
 - d. Mailing List maintenance (MRC, CEE-BP, CEE-WD) – Valerie and John are cleaning up the MRC@xsede.org which is the faculty listserv. Valerie, John, and Rosie will work together on any cleanup needed for students mailing lists.
 - e. Trouble Ticket Training – only Linda and Kate need training. Susan indicated that the training staff have been receiving tickets for quite some time and know how to use the trouble ticket system.
7. Group assignment - Consider how we can promote resources and materials to support online training. SIGHPC Education Chapter posted some resources. There is a demand with most institutions running online through the end of this semester.