CEE-BP Team 10/08/2019 Call Notes

Participants: Linda Akli, Jay Alameda, Marques Bland, Kate Cahill, Rosie Gomez, John Holly, Susan Mehringer


Discussion:

1. TAPIA Conference Contact List
    a. Rosie will send follow up email to all students on the list.
    b. No action for the Google contact on the list since it is not clear the nature of their interest
    c. Linda will reach out to the diversity officer on the list and the student who wants to be a student champion.

2. Debrief of CSUSB and Action Items
    a. Overall an excellent meeting with a diverse group of attendees
    b. Much stronger interest in research and allocations than anticipated
    c. Linda already connected the two people wanting to become champions with Marisa and she responded immediately.
    d. One staff member commented on how far away the site for monthly training. Consider CSUSB as a potential site. Susan provided information to Rosie for inclusion in her follow up email.
    e. There may be enough interest to host a summer workshop. Kate will make sure when the invitation to host is shared with them.
    f. A CS faculty member was definitely interested in the Applications of Parallel Programming. Kate will provided information to Rosie for inclusion in the follow up email.
    g. Christina wanted to explore potential in-person training. The environment has shifted and there is much more interest than when the 2014 training workshop was offered. Linda provided Rosie with the survey template to share with Christina in the follow up email.
    h. Jay will provide a couple of sentences to Rosie for the follow up email about ECSS and specific invitation for the team that is digitizing archeological sites to have a consulting call to discuss options for using XSEDE.
    i. Rosie is going to attend the XSEDE New User Training and a future Successful Allocations Proposal to become more familiar. She will also attend one of Linda's XSEDE Overview Presentations. Linda attends New User and Allocations Proposal webinars at a minimum annually to be well versed in the XSEDE services and the XRAC process.

3. Debrief of CSULA and Content Planning for Spring Training Series
    a. All agreed that the observation and proctoring of the first Python session offered by the CSULA staff was very valuable.
    b. The new room is an improvement over the one used last year. The shorter format with more breaks is better for full engagement of the students.
    c. There are several proctors from UC Irvine, a couple of CSULA students, and one additional faculty member. Also the NASA DIRECT Stem evaluation team was present.
    d. There were 90 plus students in attendance.

e. We need to identify a mechanism for the students to flag for help similar to last year's use of red and green post its. Kate indicated proctors still need to proactively monitor because some students were stuck but didn't ask for help. If help was offered they were very receptive. At the end, it appeared everyone was successful in generating the final graph, which was a great way to see if they were still following along.

f. The evaluators are from the school of Education and are interested in pre-service teachers being trained in computational thinking since there is a new state-wide requirement. Kate will follow up with Vivian.

g. Rosie will set up a call for the XSEDE trainers to work on content continuity and learning objectives. This includes Linda/Jay for New User Training, Je'aime/Ritu for Intro to Linux/Unix, and Kate/Aaron for the additional Python sessions.

h. Kate needs access to last year's content to begin organizing her sessions.

4. C4C/SC19 Training Webinars
   a. John will check the training registrations and update the spreadsheet to indicate who is registered for New User training, who is registered for R-Studio.
   b. John will add students with XUP to the training allocation whether they registered or not for the R-Studio training.
   c. He'll provide the updated spreadsheet to Jay, David, and Linda

5. Preparation for SACNAS
   a. Linda will ship the Pelican Case ahead since she will be going to Maui prior to the conference.
   b. Linda will arrange with Gwen to have a student drop the postcards at the XSEDE table
   c. Marques will get the ACSC/PEARC20 flyer from Rosie and bring to the conference
   d. There was enough leftover material from Tapia that we don't need additional material.
   e. Linda will get candy once we arrive in Hawaii.