

CEE-BP Team 08/20/2019 Call Notes

Participants: Linda Akli, Marques Bland, Rosie Gomez, John Holly

Agenda:

1. IPR Process & Metrics
 - a. CEE-BP input was completed close to deadline
 - b. One question regarding student targets from John but Linda provided clarification
 - c. Other questions from John were about the general population new user targets and results.
 - d. Will follow up with Lorna to identify how we can transfer the report query runs John. He can provide monthly reports which will facilitate the development of our text before the final numbers are done at the end of the reporting period.
2. "August" Quarterly Meeting
 - a. Held in September
 - b. Marques attending remotely
 - c. Will identify sessions that need Rosie's remote attendance once the agenda is posted.
 - d. Linda requested code of conduct for review of updated wording and processes
 - e. Susan is requesting a training parallel session
 - f. Linda will use the time to work with Jay on New User training for CSULA and with Jay/Kate Python training assistants for CSULA
3. SC19/C4C Updates – covered in the C4C call yesterday
4. Conference Exhibiting
 - a. Call for materials was mistaken for an invitation to use our table by SGCI. Linda will send clarifying email. The requestor may be thinking that this exhibit is the size of the XSEDE booth at SC which would be appropriate. Not so for a small table and lots of literature. Recommending they get their own table.
 - b. Tapia Preparation – everything is on track
 - c. SACNAS Preparation
 - Spoke with Rylan about supporting a couple of Chaminade students in return for a few volunteer hours at the XSEDE table
 - Will have the names in early September after students return for the fall semester
 - Chaminade collaborators would like Marques and I to visit the campus while we're in town
 - d. Materials – Banner, handouts needed, and shipping plan
 - Received the popup banner from Hannah. Have SC19 luggage tags, XSEDE Science highlights, ECSS post cards, XCI postcards, Discover More on pager handout. Made a request in for training postcards. Sent email to Gwen Jacobs to get PEARC20 postcards. Also have SURA pens and clips.
 - Linda will request new flyers from Empower
 - Linda will check in with Dave Hart/Ken Hackworth about more XRAC reviewer postcards
 - New Discover More XSEDE branded materials will take up most of the table real estate and should look great
 - John will pick up the candy for Tapia and Linda will pick up the candy for SACNAS
 - Since there is more than a month between Tapia and SACNAS, John will ship the material back to SURA via ground which is cheaper

- e. Review of Other Potential Conferences – not covered in this call
5. Campus Visits and Workshops for PY9
- a. CSULA – Linda apologizes and Rosie will follow up regarding changing the date for the New User training. ERN date was published and it was much earlier than anticipated. Thus, making Feb 22 available which allow us to avoid traveling/working on Presidents weekend. Regular calls begin in September. Rosie emailed CSU Fullerton and San Bernardino to see if they were interested in similar partnerships. San Bernardino responded immediately. It is not too far from LA so it should be easy to schedule a visit during one of the fall observation or spring training dates. This would be an ideal complement to CSULA. Rosie will firm up some call times.
 - b. Trainer Development Plan – will discuss at the Quarterly meeting
 - c. University of Maryland Eastern Shore (fall) – discussed interest in high school program. Rosie suggested looping in Dawn and Je'aime. This could be a possible advanced computing for social change pilot at TACC and UMES as a way to encourage URM participation in computational and data science majors in undergraduate – a pipeline strategy.
 - d. Albany State University (Spring) – to be determined the agenda
 - e. Bob Panoff is planning some training at Savannah State. Linda and Kate will have a call to discuss to see if this might be expanded to a more comprehensive visit for broader campus engagement.