

CEE-BP Team 08/13/2019 Call Notes

Participants: Linda Akli, Kate Cahill, Rosie Gomez, Susan Mehringer

Discussion:

1. PEARC19 Debrief
 - a. ACSC Student Workshop
 - Overall it was very successful.
 - Demographically very diverse in majors, gender, ethnicity, geographically, and institution type
 - Added the use of advanced computing resources (Stampede and Wrangler) and R-Studio based on feedback from the November 2019 Compute4Change student feedback.
 - Coordination with the PEARC19 Student Program was excellent thanks to the Committee Chair, Semir Sarajlic of GAtech including Rosie in the PEARC Student Committee calls
 - One issue is for future discussion is coordination between student programs within XSEDE and sponsored by others at PEARC. There were instances of a student funded by multiple sources.
 - b. ACSC Faculty Curriculum Development Workshop
 - Six faculty participated in the first two days as a team to have the student participant experience and spent a day developing updated course syllabi for courses being delivered this academic year
 - Faculty were enthusiastic and impressed by the student presentations. Like the students they worked in the evenings sharing data sets, findings, and brainstorming
 - Three additional faculty in attendance at PEARC19 expressed interest in incorporating ACSC into their courses including: Olabisi Ojo of Albany State University and Ruby Mendenhall (also on the ACSC/C4C Executive Committee). Additionally, Urban Wiggins of University of Maryland Eastern Shore is interested in adapting for working with high school students with the intent to get them interested in computing earlier.
 - c. PEARC19 Student program had the best attendance since XSEDE16 with about 110 students.
 - d. Due to obligations with ACSC and the Student Modeling Day, only Susan attended sessions
 - e. All interested in getting evaluation information on faculty and student workshops as soon as possible. Future events are in the planning stages and we want to incorporate improvements based on feedback from participants.
2. "August" Quarterly Meeting
 - a. Being held later than usual, September 9 – 11 in Chicago at the usual Rosemont Embassy Suites
 - b. Linda added code of conduct to the agenda. Want to discuss some additional wording based on feedback received from a transgender student who did not feel the current wording included them. Susan agreed to be the session scribe.
 - c. Susan is going to request a training parallel session so everyone involved in training can share updates and issues
 - d. Rosie will not be in attendance due to a schedule conflict. Additionally, suggest she check with Kelly as her TACC PI to determine whether she should plan on attending future in-person quarterly meetings.
3. SC19/C4C
 - a. Students have been selected very early due to the ACM SC schedule requirements; very diverse group.
 - b. Schedule of activities identified and first student webinar scheduled.
 - c. Students will be integrated into the SC Student Program.

- d. No faculty workshop scheduled while the first pilot courses are offered and impact is evaluated this fall. May consider SC2020 depending on evaluation and interest by faculty in SC.
4. Conference Exhibiting
- a. Tapia Preparation – not discussed – will wait until Marques and John are on the call
 - b. SACNAS Preparation– not discussed – will wait until Marques and John are on the call
 - c. Materials – Banner, handouts needed, and shipping plan – SURA received the pop up banner from Hannah and some SC19 luggage tags and flyers. Linda will put the call out for materials and check into the availability of PEARC20 postcards.
 - d. Review of Other Potential Conferences – not discussed
5. Campus Visits and Workshops for PY9
- a. CSULA – Rosie has scheduled a call and will add Kate the list since she present Python training and assist with the development of Aaron Weeden (Shodor) and Eliot Foust (NCAR) who are both interested in doing more training.
 - b. Rosie has identified two additional CSU campuses that might be good candidates for partnership similar to CSULA. She will send email to start the discussion.
 - c. Trainer Development Plan- to be determined whether professional development of trainers targeted to early career staff should be on the agenda or a separate call since we need the trainers supervisors involved.
 - d. University of Maryland Eastern Shore (UMES) – At PEARC19, Linda met with Urban Wiggins and is in contact via email to identify the visit agenda, date, and audience for a one day visit this fall.
 - e. Albany State University – At PEARC19, Linda met with Olabisi Ojo, who is campus champion and now department chair. Spring is the target so there is time to do the planning.
 - f. University of the District of Columbia and Morgan State will be considered for visits once the UMES date is set.
 - g. Two universities in San Juan had participants in the Education Summer Workshops for Educators. Linda and Kate will follow up to see if there is interest in a visit. If so, a visit to Mayaguez could be scheduled as well.
 - h. Kate will follow up with the Savannah State University lead from summer 2018 to see if there is interest in a visit.
 - i. SURA sponsored Widodo to the LittleFe Curriculum workshop this summer and Glendora Carter has been sponsored in the past as well. However, only have gotten minimal feedback on information on plans so it is not clear there is enough activity or interest at Jarvis Christian College (Tyler, TX) for a visit.
 - j. Linda will follow up with faculty to see if there is interest in webinars, similar to series presented at Jackson State and UPRM.