

CEE-BP Call 6/04/2019 Call Notes

Participants: Linda Akli, Jay Alameda, Marques Bland, Kate Cahill, John Holly, Susan Mehringer

1. Quarterly Meeting – slides for NSF review; focus on trends; for education note the length of time it takes to make curriculum changes – may want to show start and time to adoption and increased interest or request
2. Annual Review – next week – Linda and Jennifer will be onsite; everyone else be prepared to be available to answer questions during the review and Tuesday night
3. PEARC19
 - a. ACSC – students; applications are under review; need to understand why 100 plus incomplete applications; quality of the 30 plus complete is very good
 - b. ACSC – faculty; travel arrangements are almost complete; invited instead of application due to the need to leverage C2Exchange IRB and willingness to change courses being delivered upcoming academic year (2019 – 2020)
4. SC19/C4C – not discussed
5. Conference Exhibiting
 - a. Encouraging making arrangements for TAPIA, San Diego, September & SACNAS, Honolulu, October; especially hotel reservations.
 - b. Have not received confirmation of acceptance to exhibit at the HBCU Week conference.
6. Campus Visits and Workshops for PY9
 - a. CSULA – will repeat training in Spring with the addition of an XSEDE new user training preceding Intro to Linux/Unix & Python
 - b. Identifying Trainers
 1. Elliot Foust, NCAR reports to AJ Lauer, very interested in developing skills as a trainer. Can develop Python training skills.
 2. Aaron Weeden, Shodor. Can develop Python training skills and New User Training.
 3. Kate Cahill, can spin up on Python
 4. Ritu and Je'Aime will be presenting CSULA Intro to Linux Unix
 5. Je'Aime also can train Python but don't want to dedicate him to CSULA and need to balance his other work.
 6. Linda and Jay will continue delivering New User Training
 7. Develop and document model for developing trainers with the skills needed to present and connect with diverse audiences in the diverse environments and contexts. This includes a plan for how to develop Elliot and Aaron. This increases the pool of trainers and improves scheduling of events and topics. Linda, Jay, Susan, and Kate will work on the professional development plans for Elliot and Aaron. Linda will work with AJ at NCAR since Elliot is not in the XSEDE ECSS staff pool or on XSEDE.
7. Participant Support Awards
 - a. Airfares for Computational Chemistry for Chemistry Educators completed. Timeline and communication with SURA and OSC should be used as the guideline for BP supporting Education Workshop participants.
 - b. One of the three participants completed for HPC Curriculum workshop. Selection and notification too close to actual event. Two of the three declined because they weren't aware of the travel support in sufficient time. Third completed but SURA expended extra effort to do so.
8. Mailing List Management – not discussed.