Participants: Linda Akli, Jay Alameda, Marques Bland, Marisa Brazil, Rosalia Gomez, John Holly

Discussion:

1. Campus Visits, Training Events, & Workshops
   a. Atlanta University Center January 28th – 29th Workshop – Linda/Jay/John
      i. Planning and preparation activities are on track
      ii. Seventeen people registered with a cap of 30 due to the facilities limitations.
      iii. Current registered participants have high participation form humanities and social sciences from both Spelman and Clark Atlanta.
      iv. Dina Tandabany is receiving the Black Engineer of the Year Award (BEYA) for innovation in February. Linda trying to attend despite the expensive registration fee and would like to work with Marisa on developing a feature on Dina as a Champion since he also serves on the XRAC, is doing some curriculum initiatives, and is doing a great job as a campus champion.
   b. CSU-LA Student Workshop Series (2/9, 2/23, & 3/2/19) - Rosie
      i. Planning and preparation are on track.
      ii. Rosie requesting XSEDE media release forms so we can take photos.
      iii. Definitely a candidate for an article in XSEDE news.
   c. UC Santa Barbara Black Studies Center and Institute for Chicano Studies – Linda/Rosie
      i. Linda sent an email with a proposed plan of action that was well received
      ii. Call this afternoon to develop schedule
      iii. Goal is to schedule the visit while we’re already on the west coast for the CSULA workshops and the XSEDE Quarterly meeting

2. Conferences
      i. Linda will be judging research posters and presentations and received free registration and lodging.
      ii. Linda will transfer the exhibit booth registration to Marques and add John Holly. The three of us should be sufficient
      iii. There will not be an XSEDE professional development workshop. The process for requesting or submitting for workshops is unclear due to the change in conference staffing by AAAS. We will assess while at the conference and identify options for future years.
b. The National Alliance for Partnerships in Equity (NAPE) Conference (April 28-May 2, 2019, at the Hilton Crystal City in Arlington, VA) – didn’t submit due to the short submission window and timing.

c. PEARC19, Chicago, July 28 – August 1 – Co-located Workshop – in the works and will be discussed on future calls.

d. Tapia Celebration of Diversity in Computing, San Diego, CA, and September 18th – 21st
   i. Will consider Sarvani to assist with staffing since she helped with SACNAS in 2017 and she’s continued to express interest.
   ii. Will work with Marisa to identify other champions who would like to support XSEDE Broadening Participation conference exhibiting.

e. Grace Hopper Celebration of Women in Computing, Orlando, October 2nd – 4th - Will work with Ritu to identify options for participation beyond encouraging XSEDE staff to attend.

f. SACNAS National Conference, Honolulu, Oct 31st – Nov 2nd - anticipate engaging Chaminade University contacts to assist with SACNAS

3. Staff Training Opportunities

a. National Academies of Sciences, Engineering, and Medicine Roundtable on Data Science Postsecondary Education Meeting #9: Motivating Data Science Education through Social Good
   http://sites.nationalacademies.org/DEPS/BMSA/DEPS_189279?utm_source=NASSEM+News+and+Publications&utm_campaign=9eb0db8c61-Data_Science_Meeting_2018_11_20&utm_medium=email&utm_term=0_96101de015-9eb0db8c61-102815917&goal=0_96101de015-9eb0db8c61-102815917&mc_cid=9eb0db8c61&mc_eid=d53ec27655
   i. No one was able to attend.

b. East Coast Holistic Review Institute 2018, Improving Access and Equity in STEM, University of Maryland, https://gradschool.umd.edu/EastCoastHRI2018
   i. Linda attended the morning session. Though targeted to graduate school admissions, there was good information about holistic review and ways to review your application review rubric for bias.
   ii. Linda will share the slides once they are distributed.


d. Minority Serving Institutions: America’s Underutilized Resource for Strengthening the STEM Workforce, National Academy briefing on the report
   i. Rosie attended the briefing
   ii. Copies of the report downloaded and noted as a key reference supporting our focus on working with MSIs.
4. CEE-BP Stories – *This is the running list of potential stories for inclusion in Inside XSEDE and XSEDE Impacts.*
   a. CSULA
   b. Dina Tandabany, CAU Campus Champion, Black Engineer of the Year Award for Innovation
5. Code of Conduct – No discussion
6. Diversity Forum and the Equity & Inclusion Task Force – No discussion
7. Request for funds to travel MSI/EPScOR students to Colorado for a conference
   a. Not clear how this addresses the champion climate study engagement issue except for a single instance that may not be able to be replicated.
   b. Will discuss in further detail as more is understood.
8. Innovation in CEE-BP – *this is our agenda item for discussion new ideas that haven’t been identified through the discussions noted above.*
   a. None raised on this call.