

CEE-BP March 28, 2017 Call Notes

Participants: Linda Akli, Jay Alameda, Rosalia Gomez, John Holly, Jennifer Houchins, Travis Tate

Discussion:

1. Opening Remarks – CEE-BP will invite program managers to the calls to do a deeper discussion of their programs. This is to facilitate improved recruitment for their programs, improve our articulation of the program objectives and the type of applicant who best benefits from the program, and identify how to improve collaboration with CEE-BP. Our goal is to facilitate inclusion and equitable access throughout all of XSEDE's programs.
2. XSEDE Empower – Jennifer
 - a. The program is project based and is seeking applications that identify the mentor, project, and student. It is possible to apply independently. However, past experience with the BlueWaters program demonstrated better success when the mentor and student are on the same campus.
 - b. Students can be at three levels learner, apprentice and intern. Each of the three levels is compensated accordingly. The compensation is increased based on the amount of training is decreased.
 - c. The first round of applications are currently under review. Based on the reviews, communicating the training plan requirement needs to be improved. Consultation is available for this. We discussed the possibility of sample training plans for the three levels posted on the website. Additionally, Linda offered to have Jennifer speak on a call with the Minority Research Community group so they're more aware of the opportunity and understand what a successful application contains. MSI faculty have projects, but not necessarily students and this would support training and funding students at their institutions.
 - d. Jennifer will contact Alana (Chair of PEARC17 Student Programs) to identify how the word can get out to students and mentors.
 - e. CEE-BP will include a slide in the XSEDE Overview presentation and distribute the flyers at TAPIA, SACNAS, Grace Hopper, and ERN conferences. Since there are several application cycles per year, this will fit well into the conference exhibiting and campus visit schedule.
 - f. Jennifer will provide her slide deck so Linda can develop one or two slides. Jennifer will review for accuracy.
3. Conferences
 - a. Association of American Colleges & Universities, 2017 Capital PKAL Regional Network Conference, April 14 at Morgan State University – Linda will be attending. PKAL focuses on improving STEM education and is a possible collaborator with the XSEDE Education Program for promoting the implementation of Computational and Data Science curriculum.
 - b. South Carolina State University, NSF Regional Partnership Workshop, May 18-19, 2017 – an invitation from Jim Bottum on behalf of SCSU. Jill Gemmill also communicated regarding this opportunity. Both indicate approximately 47 HBCUs to be in attendance. Request was originally send to Scott Lathrop and re-routed to me. Jill also identified several faculty researchers at Claflin interested in XSEDE. Linda requested abstracts so she can work with Jay and

ECSS to identify recommendations for them. Goal would be for them to submit startup requests while Linda is onsite to assist.

- c. PEARC17, July 9–13, New Orleans – Linda will have a slide in the XSEDE Overview to promote PEARC17
 - i. Submissions close May 1 (Posters, Viz Showcase, BoFs)
 - ii. Student travel support is open until May 26
 - iii. MSI & URM Travel Support – CEE-BP has some travel support for this. Most is allocated for MSI Champions and URM faculty working with XSEDE Education or has active research. There may be a small amount available for students who have high potential but were successful in applying for the student travel support.
 - d. Tapia 2017, September 20-23, Atlanta – Rosie reported the BoF she submitted on the use of advanced computing to effect social change was accepted. Tapia 2017, September 20-23, Atlanta – Rosie reported the BoF she submitted on the use of advanced computing to effect social change was accepted. The panelists are Linda, Rosie, Lorna, and Roberto Camacho, a student from UTEP. Rosie completed the review of BoFs at the beginning of the month.
 - e. Grace Hopper, October 4 - 6, Orlando – the goal is for Linda and Kelly to attend. Linda just completed reviews of travel scholarship applications.
 - f. SACNAS, October 19-2, Salt Lake City – Rosie
 - i. Exhibit Table
 - ii. Sessions Proposals – Suggests Linda volunteer to read session proposals for the 2017 conference. Rosie volunteered to review travel scholarships.
 - g. The goal is to deepen the strategic relationship between XSEDE CEE-BP and organizations also working on diversity and inclusion. Thus, the emphasis on getting more involved with the program committees, submitting paper, panel, and BoF proposals.
4. Improving Exhibiting, Promotional Materials, and Presentations – Travis
- a. The issue is our presence for the small events is a bit blue and dull. We are seeking cost effective ways to improve our presence and attract more visitors to our table.
 - b. Travis will send the digital copy of the new XSEDE Humanities flyer which is more colorful than the current flyers.
 - c. Travis will send the surplus science highlights from past years. Linda indicated that these are very useful in talking with administrators, faculty, and students. She hands out the current ones at campus senior leadership meetings. The old ones are excellent for the table at workshops and conferences.
 - d. The pins are being used along with SURA magnetic clips as swag. We will take swag from any partner.
 - e. The ECSS postcard and the Science Gateway flyers are not presented in a way that is easily grasped by the novice passerby. Like the Jetstream folding handout, and a few other items, we hand out after we've had a consulting session or discussion as we see would be useful.
 - f. We'd like to get more color and vibrancy on the table.
 - g. We lost Rosie and will reconvene this discussion at a future call.
 - h. Linda also indicated the call notes and the CEE-BP Wiki page have an up to date schedule of CEE-BP events and can be used for the news and the public website page.

